

PROVIDENCE UNIVERSITY COLLEGE

211.12 Western Civilization II: High Middle Ages to the Twentieth Century

3 credit hours

Winter 2012

Instructor: Patricia Janzen Loewen, Ph.D. (UBC)

Email address: patricia.janzenloewen@prov.ca

Class: **Tue. and Fri. 11:10 am – 12:25 pm**

Office Hours: Wed. 9:00 am – Noon & 1:00- 2:00 pm; Thu. 3:00 – 4:30 pm; or by appointment

Office: 2H36

SYLLABUS

A. COURSE DESCRIPTION (from the academic calendar)

This continues the introductory survey to Western history from the Middle Ages to the Twentieth Century.

B. COURSE OBJECTIVES

As Europeans moved from the Middle Ages to the later eras many important developments shaped and significantly altered the character of western civilization. With the discovery of the Americas and increased travel capabilities the so-called old world interacted with cultures that it had never engaged before. Second, the fracturing of the Church, an institution that had seemed to be the permanent mortar of society, would set in motion disruptive changes. Third, the forms of government and organization of people groups would break with thousands of years of 'how it used to be.' In culture, religion, and government change would increasingly characterize the western world. The objective of this course is to acquaint students with important events in western history. In sketching these events a second objective will also be pursued: the relationship of the past to the present.

C. COURSE TEXT AND SUPPLEMENTARY RESOURCES

Required Texts

Hunt, Lynn, et al. *The Making of the West: Peoples and Cultures—A Concise History*, 3rd ed. Boston and New York: Bedford/St. Martin's, 2010.

Lualdi, Katharine, ed. *Sources of The Making of the West, To 1740*, 3rd ed. Vol. I. Boston and New York: Bedford/St. Martin's, 2010.

Special Note to Students:

It is your responsibility to retain course syllabi for possible future use to support applications for transfer of credit to other educational institutions.

Required Reading

Marx, Karl and Friedrich Engels. *The Communist Manifesto*. (On reserve in the library)

D. COURSE REQUIREMENTS

1. Discussion Papers **3 x 5% = 15%**

DUE: Jan. 31, 2012 (Crisis/Renaissance.)

Feb. 14, 2012 (State Building)

Mar. 20, 2012 (Marx and Engels)

Students will submit **three** discussion papers (one on each of the dates assigned). The discussion papers are intended to introduce the student to additional readings of interest and prepare the student for in-class discussion on those readings. Discussion papers must be submitted at the **beginning** of class on the due date and answer the assigned discussion questions. All assignments must be handed in as hard copies—no electronic submissions will be accepted. Students are asked to bring the assigned reading to class on the due date as an aid to class discussion. Further instructions are appended to this syllabus.

2. Mid-term Exam **(25%)**

Feb. 24, 2012

The **in-class** mid-term exam will examine the student's knowledge of the lecture material to date, discussion papers material, and their reading of the Lynn Hunt text—**chapters 11-13 and 15-16**. The questions will be primarily short-answer style.

3. Research Paper **(30%)**

Due: Mar. 30, 2012

While lectures provide an overview of the history of Western Civilization, the research paper allows students to explore a particular topic in some depth. A guideline for the content and format of the research paper is attached to this syllabus. Research papers must be between **2000-2500 words (inclusive of all footnotes and bibliography)**. Research papers that are shorter than 2000 words or longer than 2500 words will be penalized. Papers that do not conform to the guidelines provided will be penalized.

4. Final Exam **(30%)**

In Exam Week

Students will write an essay-style exam during the final examination period. Students will be expected to demonstrate knowledge of all aspects of the course (lecture, texts, readings and discussions).

E. GRADING SUMMARY (and Percentage to Letter-Grade Breakdown)

Excellent	A+	4.0	93-100	Marginal	D+	1.0	57-59
	A		85-92		D		53-56
	A-		80-84		D-		50-52
Very Good	B+	3.5	77-79	Failure	F	0.0	<50
Good	B	3.0	73-76				
	B-		70-72				
Satisfactory	C+	2.5	67-69				
Adequate	C	2.0	63-66				
	C-		60-62				

F. COURSE POLICIES

In addition to the policies outlined in the *Student Handbook*, full text to the academic policies, procedures and regulations of Providence College can be found online, in the Library, Admissions Office, and the Dean's Office.

1. Class Attendance Policy

Perfect class attendance is expected of all students. Attendance will be recorded at the start of every class, including the first class. Every absence from class will result in a 1% deduction in his or her final grade. This 1% deduction will be applied to **every** class that is missed (this penalty includes the first class). Any student who comes late to class or who leaves before the class is over will receive a 0.5% deduction to his or her grade. Students who have missed a class, were late for class, or left before the end of class, and wish to apply for an exemption from the deduction in grade must fill out and submit a hard copy of the "Absence Form" (attached to the syllabus). One form must be submitted for **every** class that is missed or partially attended. No exemptions will be given to verbal or electronic requests for exemption. Exemption may be granted to students who demonstrate legitimate reasons for missing class, however, the final decision with regard to exemption is entirely at the professor's discretion. Each student will be given a maximum of **5** late exemptions from penalty. No exemptions will be given for more than 5 missed classes. Students have until **April 20, 2012** to submit exemption forms. After this date, no exemption request will be considered.

2. Late Assignment Policy (*see attached form*)

Discussion Papers

All discussion papers are due at the beginning of class on the designated due date. Any student who has not handed in his or her discussion paper at the beginning of class will receive a zero for that assignment. There will be no exemption from penalty except in extreme circumstances.

Research Papers

Research papers submitted after the due date will be penalized one letter grade increment per day. For example, if an assignment is due on a Tuesday and is submitted Wednesday the grade will drop one letter increment—from a “B+” to a “B.” If handed in on Thursday the mark for that assignment would drop two gradations— from a “B+” to a “B-.” And so forth.

All students wishing to apply for exemption from the penalties given to late assignments must fill in and staple a hard copy of the “Late Assignment Submission Form” (as attached to this syllabus) to the assignment. Assignments handed in after the deadline which do not have this form attached will not be considered for exemption from penalty.

3. Plagiarism

Issues of academic integrity will be dealt with according to the policies outlined in the Academic Conduct section of the Student Handbook, the Providence College document entitled “Academic Dishonesty: The Problem of Plagiarism in Academic Writing,” in the Providence College Academic Formation Guide available in the bookstore, or in the Providence College Policies, Procedures, and Regulations section of the website. Students are strongly encouraged to familiarize themselves with the policies and with the consequences attached to their violation.

4. Missed Exams

Students who miss exams other than a final exam are responsible to contact the professor no less than **two weeks** before the exam date if they still wish to write the exam. Permission to do so will be given to only those students who present evidence or reasonable grounds acceptable to the professor for having missed the exam. The format of the exam will be at the discretion of the professor. Students who do not write an exam by at most two weeks after the exam date will receive a grade of zero for that component of the course.

All requests to have a final exam rescheduled must be approved by the Academic Committee in accordance with the Early Leave Policy (available in the College Academic Calendar).

5. Information and Communication Technologies in the Classroom

Student use of information and communication technologies for purposes other than class note-taking is not allowed in the classroom, as students are expected to give their total attention to class activities. Use of cell-phones or iPods is never appropriate in the classroom, and use of laptop computers to play games, chat with others, browse the internet, or engage material not related to the class is always distracting to classmates and disrespectful to the instructor. Unlike some other post-secondary institutions, Providence has not yet found it necessary to ban laptops from the classroom, or prevent wireless internet access in classrooms. Only judicious use of them will keep it that way.

H. COURSE OUTLINE / SCHEDULE

Jan. 10	Syllabus and Introductions
Jan. 13	Chapter 11
Jan. 17	Chapter 11
Jan. 20	Chapter 12
Jan. 24	Day of Prayer
Jan. 27	Chapter 12
Jan. 31	Chapter 12 Discussion Paper #1 Due: Crisis and Renaissance
Feb. 3	Chapter 13
Feb. 7	Chapter 13
Feb. 10	Chapter 15
Feb. 14	Chapter 15 Discussion Paper #2 Due: State Building
Feb. 17	Chapter 16
Feb. 21	Chapter 16
Feb. 24	Mid-Term Exam
Feb. 28	Chapter 17
Mar. 2	Chapter 18
Mar. 13	Chapter 19
Mar. 16	Chapter 19
Mar. 20	Chapter 20 Discussion Paper #3 Due: Marx and Engels
Mar. 23	Chapter 20
Mar. 27	Chapter 21

Mar. 30 Chapter 21
Research Paper Due

Apr. 3 Chapter 22

Apr. 10 Chapter 22

Apr. 13 Chapter 23

NOTE: Schedule subject to change

Discussion Papers #1 and #2

For the first two discussion papers students will read the assigned chapters in Volume I of Lualdi's *Sources of The Making of the West*.

Discussion Paper #1 Crisis and Renaissance **(pgs. 247-268)**

Discussion Paper #2 State Building and the Search for Order **(pgs. 307-328)**

Students will answer all the "Comparative Questions" listed at the end of each chapter. The questions for "Crisis and Renaissance" are found on page 268. The questions for "State Building" are found on page 328.

Discussion papers must adhere to the following style:

- Typed
- Double-spaced
- Single-sided
- 1-inch margins on **all** sides
- 12-point font
- Pages numbered
- Fastened with a staple or paper clip
- Use full sentences and paragraphs (no point-form allowed)
- Have a title page (including student's name, student number, box number, date, course name and assignment name)

Discussion papers must be between **750-1000 words**. Papers which are shorter or longer than this word count will be penalized.

NOTE: Full citation of the text is not required, however you must put the page number(s) of any material quoted from the reading in brackets at the end of the quote.

Discussion Questions for Marx and Engels

1. Briefly summarize the ideology of communism.
2. Do you think that communism was a reasonable response to the situation of the Western world in the nineteenth century? Why would communism have been attractive to Western society?
3. Is there anything about the communism of Marx and Engels that Christians can agree with and commend? Why or why not?

Discussion papers must adhere to the following style

- Typed
- Double-spaced
- Single-sided
- 1-inch margins on **all** sides
- 12-point font
- Pages numbered
- Fastened with a staple or paper clip
- Use full sentences and paragraphs (no point-form allowed)
- Have a title page (including student's name, student number, box number, date, course name and assignment name)

Discussion papers must be between **750-1000 words**. Papers which are shorter or longer than this word count will be penalized.

NOTE: Full citation of the text is not required, however you must put the page number(s) of any material quoted from the reading in brackets at the end of the quote.

Research Paper

Choosing your topic

Your textbook is a good place to start organizing your paper. Look through **Chapters 11-23** and select a topic that interests you. At the end of each chapter is a “Suggested References” section which provides you with a list of recommended sources for further research. Your textbook, however, is only a guide for choosing a topic and finding resources. It is not a source for your paper. The point of the research paper is to take a topic from the text and explore it in greater depth through consultation with other sources. Students are welcomed to make an appointment with me to discuss their selected topic well in advance of the due date.

Sources

Books

As part of your research you must use **1** book cited in the “Suggested References” section of the textbook. Furthermore, you must locate **4** scholarly books on your topic. These five books need to be used in your paper (demonstrate knowledge of their content). There will be no excuse for not demonstrating use of five books on your topic. If the Providence College library does not have them, then you must obtain them from other libraries or use Inter-Library Loan (ILL). As finding these texts is your responsibility, students are encouraged to pick a topic and find sources as soon as possible.

As an alternate to using a book listed in the textbook you may make an appointment with the librarian and in consultation with the librarian find an appropriate book for your topic. You will need to bring the attached form to the consultation, fill it out there, and submit it with your research paper. Please note that you are strongly advised to choose a topic sooner rather than later and consult with the librarian early in the semester.

Articles

As part of your research you must use **3** articles from scholarly journals. You can search for these articles in the Providence College library print holdings and databases. Articles can also be ordered through ILL. **Non-academic web sources are not acceptable sources.**

Content

Research papers include:

1. Thesis and Argument
 - Thesis Question**— what is the question you are investigating?
 - Argument**—both the point you wish to assert and the points which demonstrate your conclusion.
2. Introduction and Conclusion

Style

Papers must conform to *The Chicago Manual of Style* (or the condensed version produced by Turabian). **Please use the footnote style as the parenthetical style will not be accepted.**

Grammar and Spelling

Problematic grammar and spelling will result in grade deductions.

Grading an Essay

I. Writing

- A. Spelling, Grammar, Punctuation
- B. Clear (Understandable)
- C. Structure of Sentences and Paragraphs

II. Thesis and Argument

- A. Clear and Historically Relevant Thesis
- B. Argument Supports Thesis (including accounting for potential objections to your thesis)
- C. Compelling Introduction and Conclusion
- D. Reasonable Parameters (not trying to talk about God, the Universe and Everything)
- E. Not a biography

III. Style Follows Turabian or CMS (Footnotes)

- A. Footnotes
- B. Bibliography

IV. Evidence of Research

- A. Use of 4 scholarly monographs (books)
- B. Use of 3 scholarly articles
- C. Use of 1 source listed in textbook **OR** consultation with librarian and 1 source found thereby (consultation form must be submitted with your paper)

V. Other Problems—noted below

**Late Assignment Submission Form
Providence College**

Student Information

Name: _____

Student number: _____

Course Number: _____

Course Title: _____

Instructor: _____

Assignment information

Title of Assignment: _____

Assignment Due Date: _____

Assignment Submission Date: _____

Reason for Lateness: *Please provide an explanation for the lateness of the assignment.*

N.B. Please provide all relevant documentation (e.g. Doctor's note)

Student's Signature: _____

Instructors Use Only

Date Assignment Received: _____

Late Penalty Waived / Assessed

Late Penalty: _____%

Faculty Signature: _____

**Absence Form
Providence College**

Student Information

Name: _____

Student number: _____

Course Number: _____

Course Title: _____

Instructor: _____

Absence Information

Date of Absence: _____

Please provide an explanation for the absence.*

*Please provide all relevant documentation (e.g. Doctor's note)

Student Signature: _____

Instructors Use Only

Date Absence Form Received: _____

Absence Waived / Assessed

Faculty Signature: _____