

**PROVIDENCE UNIVERSITY COLLEGE**

**211.14 History of Canada II: Confederation to the Present**

**3 credit hours**

**Winter 2012**

Instructor: Patricia Janzen Loewen, Ph.D. (UBC)

Email address: patricia.janzenloewen@prov.ca

Class: **Tue and Fri. 3:20– 4:35 pm**

Office Hours: Wed. 9:00 am – Noon & 1:00- 2:00 pm; Thu. 3:00 – 4:30 pm; or by appointment

Office: 2H36

**SYLLABUS**

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**A. COURSE DESCRIPTION (from the academic calendar)**

This survey of Canadian history continues to explore some of the political, social, cultural, and economic developments since Confederation.

**B. COURSE OBJECTIVES**

Students will know the significant events and people of Canadian history after Confederation. Students will be given the opportunity to demonstrate their knowledge in a variety of formats. For example, in the mid-term exam students will demonstrate knowledge of important people, events, documents and dates in Canadian history. In the reading reports students will read, summarize and discuss pertinent secondary literature. In the final exam students will demonstrate their survey-level knowledge of Canada's past. At many points throughout the semester primary source material will be incorporated into the lecture period. This will give students an opportunity to hear the voices of past Canadians speak for themselves about themselves and their world.

An integral part of this class is the discussion of the character of Canada's past. What was Canada like in the various eras under study? How did the character of Canada change from era to era and why? Who helped to shape the Canadian past? It is hoped that by exploring these questions students will be better equipped to understand Canada in the present.

**C. COURSE TEXTS (The texts listed below are REQUIRED.)**

Conrad, Margaret, and Alvin Finkel. *Foundations: Readings in Post-Confederation Canadian History*, 2d ed. Toronto: Pearson Longman, 2008.

Conrad, Margaret, and Alvin Finkel. *History of the Canadian Peoples: 1867 to the Present*, 5<sup>th</sup> ed. Toronto: Pearson Longman, 2009.

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***Special Note to Students:***

It is your responsibility to retain course syllabi for possible future use to support applications for transfer of credit to other educational institutions.

## D. COURSE REQUIREMENTS

### 1. Reading Reports 4 x 10% each = 40% Due: Jan. 31; Feb. 21; Mar. 20; Apr. 13, 2012

Students will submit **four** reading reports (one on each of the dates assigned) and based on four assigned required readings. The reading reports are intended to introduce the student to additional readings of interest and prepare the student for in-class discussion on those readings. Reading reports must be submitted at the **beginning** of class on the due date and adhere to the format as appended to this syllabus. All assignments must be handed in as hard copies—no electronic submissions will be accepted. **Please bring your *Foundations* textbook to class on the day that the reading reports are due.**

### 2. Mid-term Exam (30%) **March 2, 2012**

The in-class mid-term exam will examine the student's knowledge of the lecture material and their reading of the text, to date. In addition to short answer questions (fill-in-the-blank, chronological order, dates, etc.) students will be expected to write a number of paragraphs that respond to given questions on the history of Canada since Confederation.

### 3. Final Exam (30%) **In Exam Week**

Students will write an essay-style exam during the final examination period. Students will be expected to demonstrate knowledge of all aspects of the course (lecture, texts, readings and discussions).

## E. GRADING SUMMARY (and Percentage to Letter-Grade Breakdown)

Excellent	A+	4.0	93-100	Marginal	D+	1.0	57-59
	A		85-92		D		53-56
	A-		80-84		D-		50-52
Very Good	B+	3.5	77-79	Failure	F	0.0	<50
Good	B	3.0	73-76				
	B-		70-72				
Satisfactory	C+	2.5	67-69				
Adequate	C	2.0	63-66				
	C-		60-62				

## F. COURSE POLICIES

In addition to the policies outlined in the *Student Handbook*, full text to the academic policies, procedures and regulations of providence College can be found online or in the Library, Admissions Office, and the Dean's Office.

## 1. Class Attendance Policy

Class attendance is expected of all students. Attendance will be recorded at the start of every class, including the first class. Any student not seated and ready to begin class when his or her name is called will receive a 1% deduction in his or her final grade. This 1% deduction will be applied to **every** class that is missed (this penalty includes the first class). A 1% deduction in final grade will be applied to any student who leaves before the class is over. Coming to class late or leaving early will count as a missed class. Students who have missed a class and wish to apply for an exemption from the 1% deduction in grade must fill out and submit a hard copy of the "Absence Form" (attached to the syllabus). One form must be submitted for **every** class that is missed. No exemptions will be given to verbal or electronic requests for exemption.

Exemption may be granted to students who demonstrate legitimate reasons for missing class, however, the final decision with regard to exemption is entirely at the professor's discretion.

Each student will be given a maximum of **5** late exemptions from penalty. No exemptions will be given for more than 5 missed classes. Students have until **April 20, 2012** to submit exemption forms. After this date, no exemption request will be considered.

## 2. Late Assignment Policy (*see attached form*)

### Reading Reports

All reading reports are due at the beginning of class on the designated due date. Any student who has not handed in his or her reading report at the beginning of class will receive a zero for that assignment. There will be no exemption from penalty except in extreme circumstances which must be communicated to the professor.

## 3. Plagiarism

Issues of academic integrity will be dealt with according to the policies outlined in the Academic Conduct section of the Student Handbook, the Providence College document entitled "Academic Dishonesty: The Problem of Plagiarism in Academic Writing," in the Providence College Academic Formation Guide available in the bookstore, or in the Providence College Policies, Procedures, and Regulation section of the website. Students are strongly encouraged to familiarize themselves with the policies and with the consequences attached to their violation.

## 4. Missed Exams

Students who will miss an exam, other than a final exam, are responsible to contact the professor at least two weeks before the exam date if they still wish to write the exam. Permission to do so will be given to only those students who present evidence or reasonable grounds acceptable to the professor for having missed the exam. The format of the exam will be at the discretion of the professor. Students who do not write an exam by at most two weeks after the exam date will receive a grade of zero for that component of the course.

**Exceptions to final exams must be processed by appeal to the Academic Committee.**

All requests to have a final exam rescheduled must be approved by the Academic Committee in accordance with the Early Leave Policy (available in the College Academic Calendar).

5. Information and Communication Technologies in the Classroom

Student use of information and communication technologies for purposes other than class note-taking is not allowed in the classroom, as students are expected to give their total attention to class activities. Use of cell-phones or iPods is never appropriate in the classroom, and use of laptop computers to play games, chat with others, browse the internet, or engage material not related to the class is always distracting to classmates and disrespectful to the instructor. Unlike some other post-secondary institutions, Providence has not yet found it necessary to ban laptops from the classroom, or prevent wireless internet access in classrooms. Only judicious use of them will keep it that way.

**G. COURSE OUTLINE / SCHEDULE**

<b>Jan. 10</b>	Syllabus and Introductory Matters
<b>Jan. 13</b>	Chapter 1
<b>Jan. 17</b>	Chapter 2
<b>Jan. 20</b>	Chapter 3
<b>Jan. 24</b>	<b>Day of Prayer</b>
<b>Jan. 27</b>	Chapter 4
<b>Jan. 31</b>	<b>Reading Report #1 Due</b>
<b>Feb. 3</b>	Chapters 5 & 6
<b>Feb. 7</b>	Chapter 7
<b>Feb. 14</b>	Chapter 8
<b>Feb. 17</b>	Chapter 9
<b>Feb. 21</b>	<b>Reading Report #2 Due</b>
<b>Feb. 24</b>	Chapter 10
<b>Feb. 28</b>	Chapter 11

<b>Mar. 2</b>	<b>Mid-term Exam</b>
<b>Mar. 13</b>	Chapter 12 &13
<b>Mar. 16</b>	Chapter 14
<b>Mar. 20</b>	<b>Reading Report #3 Due</b>
<b>Mar. 23</b>	Chapter 15
<b>Mar. 27</b>	Chapter 16
<b>Mar. 30</b>	Chapter 17 &18
<b>Apr. 3</b>	Chapter 19
<b>Apr. 10</b>	Chapters 20 & 21
<b>Apr. 13</b>	<b>Reading Report #4 Due</b>

NOTE: Schedule subject to change

## Format for Reading Reports

Students will pick or be assigned **three** essay excerpts from the assigned text, *Foundations: Readings in Pre-Confederation Canadian History* for **each** of the **four** reading reports. Details about which essays the students will do will be given in class.

In their reading reports students will complete two tasks. First, the student will summarize the assigned essays. In this section they will identify the author's thesis and the main points of the argument. Second, the student will relate the content of the essays to the material in the text, *History of the Canadian Peoples*.

Summarization of the essays should comprise about half of the reading report. Relating the essay to the text should comprise about half of the reading report.

Time will be given in class for discussion of these secondary sources. You should come to class prepared to talk about the essays—your comments will be welcomed and appreciated.

Reading reports will be penalized for unsatisfactory summation, relation of essays to text, and/or problems with style (as indicated below).

Reading reports must adhere to the following style

- Typed
- Double-spaced
- Single-sided
- 1-inch margins on **all** sides
- 12-point font
- Pages numbered
- Fastened with a staple or paper clip
- Use full sentences and paragraphs (no point-form allowed)
- Demonstrate good spelling and grammar
- Have a title page (including student's name, student number, box number, date, course name and assignment name)

Reading reports must be between **1000-1200 words**. Papers which are shorter or longer than this word count will be penalized.

NOTE: Full citation of the text is not required, however you must put the page number(s) of any material quoted from the reading in brackets at the end of the quote. In general, however, direct quotation should be a rare occurrence. It is expected that you summarize the content using your own words.

**Late Assignment Submission Form  
Providence College**

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**Student Information**

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

Course Number: \_\_\_\_\_

Course Title: \_\_\_\_\_

Instructor: \_\_\_\_\_

**Assignment information**

Title of Assignment: \_\_\_\_\_

Assignment Due Date: \_\_\_\_\_

Assignment Submission Date: \_\_\_\_\_

Reason for Lateness: *Please provide an explanation for the lateness of the assignment.*

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N.B. Please provide all relevant documentation (e.g. Doctor's note)

Student's Signature: \_\_\_\_\_

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**Instructors Use Only**

Date Assignment Received: \_\_\_\_\_

Late Penalty Waived / Assessed

Late Penalty: \_\_\_\_\_%

Faculty Signature: \_\_\_\_\_

**Absence Form  
Providence College**

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**Student Information**

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

Course Number: \_\_\_\_\_

Course Title: \_\_\_\_\_

Instructor: \_\_\_\_\_

**Absence Information**

Date of Absence: \_\_\_\_\_

*Please provide an explanation for the absence\*.*

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\*Please provide all relevant documentation (e.g. Doctor's note)

Student Signature: \_\_\_\_\_

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**Instructors Use Only**

Date Absence Form Received: \_\_\_\_\_

Absence Waived / Assessed

Faculty Signature: \_\_\_\_\_