

SYLLABUS

CONTENT

This course is designed to give an advanced study in theories of leadership. These theories will be compared with a Biblical study of leadership so the students can develop a practical, scriptural theology of administration for the local church or organization to which they are called. The course will also consider problem areas that might arise in leadership activities.

OBJECTIVES

- A. That the student demonstrate an understanding of secular and Biblical leadership principles.
- B. That the student demonstrate an understanding of possible problem areas which may arise in leadership.
- C. That the student demonstrate an understanding of leadership responsibilities.
- D. That the student will be able to analyze leadership situations, noting both positive and negative aspects, especially of his/her own leadership style.
- E. That the student develop his own Biblical, practical philosophy of leadership.

TEXTS

Gary Bredfeldt. Great Leader Great Teacher. Chicago: Moody Press, 2006

Don Cousins. Experiencing Leadership. Colorado Springs: David C. Cook, 2008

REQUIREMENTS

- A. To accomplish objectives A, B and C you will interact in class. **AS PER THE CATALOGUE MISSING OVER 20% OF CLASS ATTENDANCE CONSTITUTES A LOSS OF CREDIT FOR THE CLASS.**
- B. You will analyze the verses and the Greek words for leadership found on the hand out. From that analysis you will develop principles for the New Testament position on leadership. Your findings will be presented in a five to seven (5-7) page paper, which can be used later to assist you in writing your philosophy.

- C. To accomplish objective A you will critique the texts by Bredfeld and Cousins. You will write a five (5) page typewritten paper on each book, which should include the critique (three pages) and a list of principles learned (two pages) to be used in your final paper.
- D. To accomplish objective D the student will observe two leadership situation (business meeting, board meeting, etc.). You will do an analysis of the situations in a four (4) page write-up. You should look for how much time was spent in spiritual preparation, for what leadership styles were in effect, for what interpersonal processes were occurring, etc.
- E. To accomplish objective E the student will write his own theology of leadership. You will state specifically your understanding of Biblical leadership and how you intend to implement it. The paper is to be typewritten, ten to twelve (10-12 pages), using proper form.

ALL MATERIAL HANDED IN WILL BE TYPEWRITTEN, FOLLOW PROPER FORM AND STAY WITHIN THE ASSIGNED PAGES.

GRADING

Your grade will be decided on the basis of 100 points for each of the three papers and the analysis. 400-384 A Range; 383-348 B Range; 347-312 C Range; 311-280 D Range; 279- F.

SCHEDULE

January	11 Introduction to Leadership & Secular Thought	
	18 Biblical Framework	
	25 Biblical Framework	(SCRIPTURE STUDY)
February	1 Praying, Enlisting, Organizing and Preparing	
	8 Leading	
	15 Evaluation	(BOOK CRITIQUES)
	23 Leadership Stress	
March	6 NO CLASS (INTRASESSION)	
	9 Organizational Conflict	(ANALYSIS OF MEETINGS)
	16 Communications	
	23 Motivation/Integrity	(PHILOSOPHY DUE)
	30 Vision/Time management	
April	12 Wrap up	