

EM5101 HISTORY & PHILOSOPHY OF EDUCATION
PROVIDENCE THEOLOGICAL SEMINARY

Fall, 2011

Professor: Stan Hamm, Ph.D

Office Phone: (204) 433-7488 (Ext. 303)

Email: stan.hamm@prov.ca

Office: Administration, Level 3, 3A16

Office Hours: Tuesday, (1:00 – 4:00 p.m.) & Wednesday, (1:00 – 4:00 p.m.)

Dates: Fridays, 8:30 – 11:15 a.m.

Room:

SYLLABUS

COURSE DESCRIPTION

This course includes a study of the major religious and secular developments in history and education along with a comparison of those developments with biblical principles. The goal is to develop an understanding of the church's role in education and to develop a personal philosophy of Christian education.

COURSE OBJECTIVES

As a result of this course:

1. Students will have the ability to describe, compare, analyze, and evaluate various philosophies of education and their impact on modern education.
2. Students will understand and analyze trends in the history of education.
3. Students will be able to critique major problem areas in education.
4. Students will develop a biblical and personal philosophy of education.
5. Students will value the role of effective Christian educators.

COURSE TEXTS

Anthony, Michael J., and Warren S. Benson. *Exploring The History and Philosophy of Christian Education: Principles for the 21st Century*. Grand Rapids, Michigan: Kregal Publications, 2003.

Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective*. 4th Edition, Berrien Springs, Michigan: Andrews University Press, 2006.

COURSE REQUIREMENTS

Active participation is a major requirement of this course. Christian education is an interpersonal discipline. Leadership in Christian education requires effective communication skills as well as the ability to model advanced competency in communication and small group interaction. This class is an opportunity to develop and to demonstrate these capabilities. Class notes will be sent electronically to the student and these notes must be brought to class for discussion purposes. All readings and assignments should be completed by the assigned dates. Late assignments may be penalized.

1. **Readings:**

Students will read the texts, and submit two 3-4 page critical reviews of a portion of the material in each text.

Due: October 14

2. **Written:**

a. **Biblical Education** – the student will write a 10 – 12 page paper presenting their understanding of biblical education. The paper should demonstrate a thorough understanding of the biblical (O.T. and N.T.) concept of education as well as adequate research (4-5 sources) on contemporary views of biblical education.

Due: November 4

b. **Philosophy** – the student will write a 12 – 15 page paper presenting their philosophy of education. This paper will include the student's presuppositions, principles, and practices of Christian education.

Due: December 2

3. **Practice:**

Course Presentation – students will write a 6-8 page paper in which they will review and critique their own education experience (school and church). This review and critique must reflect class material and discussion. Students will then present their reflections to the class.

Due: December 9/16

COURSE GRADING

Readings/Participation	15%
Education Paper	30%
Philosophy Paper	30%
Course Presentation	25%

COURSE SCHEDULE

September 9	Introduction to the Course and Syllabus Philosophy of Education	
September 16	Philosophies of Education (Idealism, Realism, Thomism)	(Knight, ch. 1-3)
September 23	Philosophies of Education (Pragmatism, Existentialism, Philosophies in the Church)	(Knight, ch. 4-7)
September 30	HISTORY – Ancient – Early Church	(Anthony, ch. 1-3)
October 7	Intrasection	
October 14	Reformation DVD	
October 21	No Class	
October 28	Early Church – Early Middle Ages	(Anthony, ch. 4-5)
November 4	Later Middle Ages - Reformation (John Huss)	(Anthony, ch. 6)
November 11	Remembrance Day	
November 18	Intrasection	
November 25	Enlightenment – Colonial Period	(Anthony, ch. 8-10)
December 2	Modern Period A Biblical Philosophy of Education Toward a Philosophy of Christian Education	(Anthony, ch. 11-12) (Knight, ch. 8-10) (Anthony, ch. 13-14)
December 9/16	Class Presentations	

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