

PS7101 INTEGRATIVE SEMINAR
PROVIDENCE THEOLOGICAL SEMINARY

Winter, 2012

Professor: Stan Hamm, Ph.D.

Office Phone: (204) 433-7488

Email: stan.hamm@prov.ca

Office: Administration, Level 3, 3A16

Office Hours: Tuesday, Thursday, 1:00 – 4:00 p.m.; Wednesday, 8:30 – 11:30 a.m.

Class Day: Tuesdays, 8:30 – 11:05 a.m.

SYLLABAS

COURSE DESCRIPTION

This seminar will seek to integrate the student's biblical knowledge, theological understanding, and practical experiences in ministry as a foundation for full-time professional practice. Prerequisite for M.Div. students: PS6101. (3 credits)

COURSE OBJECTIVES

1. Students will integrate biblical knowledge, theological understanding, and practical experiences in ministry into professional practice.
2. Students will present their understanding of biblical knowledge, theological understanding, and practical experience on selected theological topics.
3. Students will interact with other students and faculty on selected theological topics.

COURSE REQUIREMENTS

1. **Reading:**
 - a. Students will read one book relating to this topic, and submit a 3-4 page critical review of the material from this book.
 - b. Students will read several articles dealing with integration and will be prepared to discuss these articles in class.

- c. Students will review a case study, and submit a 4-5 page paper in which they will resolve the case study.
- d. Students will come to the seminar having read the paper to be presented, and prepared to fully participate in its discussion.

2. **Written:**

- a. The student will write a paper evaluating their education experience at PTS. The three areas of integration (cognitive/intellectual, practice/skill-based, and identity/character apprenticeships) will be addressed as the student evaluates the program as to how the M.Div. or the M.A. degree fits together as a whole rather than just individual parts. The paper will be approximately 15 pages.
- b. The student will choose a topic, and write a paper which will integrate the student’s biblical knowledge, theological understanding, and ministry experience. The topic is to relate in some way to theological discussion (e.g. The Ethics of Persuasive Preaching, The Validity of Christian Experience for Apologetics, The Problem of Evil, The Christian and Non-Resistance). The paper will be approximately 20 pages in length, include a bibliography, and must conform to Turabian (6th ed). The paper must be in the hands of all participants, including faculty (with the original copy to the professor) no later than one week prior to the class presentation.

3. **Practice:**

The student will make an oral presentation of the papers to a seminar group, consisting of two parts: (a) the presentation proper – about 40% of the total time allotted (not a regurgitation of what has been written!), and (b) a discussion of the paper (about 60% of the allotted time). The student will chair the discussion and animate it, if necessary. The student must be aware of allowing others to direct or control the discussion.

COURSE GRADING

Readings (Books and Articles)	10%
Case Study	10%
Paper #1	25%
Paper #2	35%
Presentations	20%

COURSE SCHEDULE

January 10	Course Introduction & Syllabus
January 17	Integrative Discussion: Article: Educating Clergy”
January 24	Day of Prayer
January 31	Integrative Discussion Articles: “The Faith/Learning Integration Movement in H.E.: Slogan or Substance” “Reflection and Response: The Elusive Idea of Christian Scholarship”
February 7	Integrative Discussion Article: “Integration, Secularization, and the Two-Spheres View of Religious Colleges: Comparing Baylor University with the University of Notre Dame and Georgetown College”
February 14	Class Presentations
February 21	Class Presentations
February 28	Class Presentations (if necessary)
March 6	Reading Week
March 13	Case Study
March 20	No Class
March 27	Class Presentations
April 3	Class Presentations
April 10	Class Presentations

POSSIBLE COLLATERAL READING

Dockery, David. *Biblical Interpretation Then and Now: Contemporary Hermeneutics in The Light of the Early Church*. Grand Rapids: Baker Book House, 1992.

Dockery, David S. *Renewing Minds: Serving Church and Society through Christian Higher Education*. Nashville, Tennessee: B&H Academic, 2008.

Doriani, Daniel M. *Getting the Message; A Plan for Interpreting and Applying the Bible*. Phillipsburg, New Jersey: P & R Publishing Company, 1996.

Dunnett, Walter M. *The Interpretation of Holy Scripture*. New York: Thomas Nelson, 1984.

Tate, W. Randolph. *Biblical Interpretation: An Integrated Approach*. Revised Edition. Massachusetts: Hendrickson Publishers, 1997.

Watson, Francis. *Text, Church and World: Biblical Interpretation in Theological Perspective*. Grand Rapids, Michigan: Eerdmans, 1994.