



TS5201L THEOLOGICAL FOUNDATIONS 1

Instructor: Dr. Terrance Tiessen

Winter 2009

SYLLABUS

THE BIG PICTURE

I. Course Description

This course is an introduction to the major concepts of Christian theology, including the nature and task of theology, revelation, the Holy Trinity, creation, the human person, and sin. This survey is to be undertaken with a view toward ministerial practice and toward enabling students to reflect theologically upon matters of faith and life.

II. Course Requirements

A. The weekly cycle

1. Listen to the unit orientation
2. Read the topical outline and related critical questions
3. Read the assigned pages in the text book
4. Listen to the lecture
5. Participate in the on-line class discussion

B. Graded Course Work

1. A critical book review (15%). Due: Mar. 21.
2. Five Confessional Statements (45%). Due: Feb. 7, Feb. 28, Mar. 14, Mar. 28, Apr. 6
3. Research Paper (25%). Due: Apr. 4
4. On-line interaction (15%).

THE DETAILS

I. Course Objectives

Through on-line lectures and discussions, readings, research and written assignments, you should

1. gain an understanding of the major theological issues in the areas of Divine Revelation, Theology Proper, Anthropology, Angelology and Hamartiology.
2. gain a fundamental knowledge of the teaching of Scripture and the traditions of the Christian Church concerning the theological areas covered in the course. This knowledge should include the following:
 - a. ability to define key theological terms.
 - b. ability to identify key biblical passages related to major theological concepts.
 - c. understanding of, appreciation for, and readiness to critique the diverse Christian traditions regarding theological topics covered in the course.
3. develop a personal confession of faith in the theological areas covered in the course.
4. develop an appreciation for the value of systematic theology, and a desire to continue a life long study of the harmony of biblical teaching regarding theological topics, with due recognition of the wisdom of the Church as it has been taught by the Holy Spirit through the centuries.
5. develop an ability to distinguish between those items which are believed as a matter of orthodoxy and those opinions which are personal conclusions on matters where evangelicals may differ, without endangering fundamentals of the historic Christian faith.
6. develop a spirit of awe and thanksgiving for the greatness of God and his mighty work among his creatures.
7. develop a systematic theological foundation which will ground and direct their activity for God, both in their personal growth in godliness and in their service for God's kingdom.

II. Procedure and Requirements

A. General Comments Concerning Assignments

1. In all written work, please use **gender language** according to the current conventions of Canadian usage. If your intention is to refer to both women and men in a statement, the language used should make this clear. Please do not use “man,” “men,” “mankind” or masculine pronouns generically. The use of a gender accurate Bible translation is recommended but not required. Examples would be *Today’s New International Version*, the *New Revised Standard Version* and the *New Living Translation*.
2. The grade for **late assignments** will be reduced by 1% per week day (to a maximum of 10%) unless extensions have been given because of illness or other unavoidable disruption of a student's work. No assignments will be accepted later than April 7, without permission from the Academic Committee. Requests should be sent to the Assistant Registrar.
3. Written assignments should be submitted as email attachments to terry.tiessen@prov.ca, as Microsoft Word files. Note that I do not use the “drop box” feature of ECollege for this purpose. I will return your assignments as email attachments, with my comments inserted.

B. The Weekly Cycle

For each of the ten units, you should work your way through the steps of the process listed above as described in detail below.

1. Listen to the unit orientation

A brief audio presentation will orient you to the subject matter of the unit that is underway.

2. Read the topical outline and related critical questions

In each unit, a file will provide you with my own topical **outline** of the subject being treated in that unit. This is the outline that I would follow if I were writing a textbook on the subject, and so it will give you a framework within which to think about what we are dealing with in the unit. Included with the main points of the subject outline are critical questions to trigger your thinking as you read, listen and discuss. These should be particularly useful to you when you come to formulating your personal confessional statements.

3. Read the assigned pages in the text book

Since this is not a course in which a large amount of input is gained through lectures, much of what you learn will come through your reading, so I encourage you to do it carefully.

The textbook for this course is

Erickson, Millard J. *Christian Theology*. Second edition. Grand Rapids: Baker Books, 1998.

(Millard Erickson is a moderately Calvinistic Baptist theologian whose textbook is widely used. In addition to stating his own understanding of theological truth very clearly, he gives you a fine review of the main perspectives within the Christian tradition.)

4. Listen to the lecture

In each unit, I will choose a sub-topic that I deem particularly important, complex or controversial. On this topic, I will offer my own understanding. I will then raise one or more questions related to the lecture topic for class discussion on-line.

5. Participate in the on-line class discussion

Your on-line participation will be of two kinds: (1) the focussed unit discussion, and (2) the ongoing open forum.

Animated disagreements may arise occasionally and these can be stimulating and helpful, but please carry them on in a good Christian spirit. This has not always been the case in the history of theological discussion and dispute, and it grieves the Lord when we talk about his truth in ways that do not model Christian virtues.

I will not assign a grade for your participation each week but will track it throughout the course and assign a grade at the end of the course based on my assessment of your contribution, both in terms of the frequency and of the quality of your participation.

a. The focussed discussion

The focussed discussion functions like the “comments” section on a blog, in which my lecture provides the blog post. Each week, you are expected to participate in the discussion of one or more of the questions that I have raised at the end of my brief lecture. You may also address something else within the lecture, if you wish. You may also comment upon the thoughts of another student or raise a question addressed them. In other words, this discussion is expected to flow the way a lively conversation does,

with each contributor moving things along a bit further through introduction of a personal perspective, affirmation, disagreement or question.

By Wednesday of each week, you should be into this discussion. I **expect you to contribute at least twice each week**, but I will assess your participation in regard to the entire course rather than assigning a weekly grade.

All of the discussion threads will be readable throughout the course but **no comments will be possible after Saturday** of the particular unit. This is not intended to conclude the discussion, only to make it easy for everyone to keep up with it without having to check back on earlier units. If you do wish to comment further in regard to one of the focused discussion threads, you can **post your comment in the “open forum”**

b. The open forum

The “Open Forum” functions more like a theological list serve. (You’ll find it under “Course Home.”) It gives you an opportunity to raise a question or make a comment regarding anything relevant to the topic of this course. Something you read in the assigned text book, or in one of the books you are reading for review, may trigger a question or observation that you would like to throw out for general response. You are not obligated to write in this forum but I expect you to read it and I encourage you to participate whenever you have something you want to say regarding any of the posts that have previously been submitted. As happens on a list serve, there may be more than one “thread” of conversation going on at a time and threads will peter out when no one has anything more they want to say. Occasionally, a thread may come to life again some time later if someone reads related material that prompts further contribution.

C. The Written Assignments

1. Critical book review

During the course of the semester you will write a critical book review of a work chosen from the list below. The review should be **approximately five to eight pages** in length, double-spaced. You should (1) **summarize** the content (approx. 40 % of your paper); (2) critique and **interact** with the author’s work (approx. 50%); (3) **assess** the value of the author’s contribution and identify the readership for whom the work would be useful, if you think it would be (approx. 10%).

2. Confessional statements

You will produce a detailed **Confession of Faith** in the course of the semester. This will be

submitted in five instalments, as indicated in the schedule below. There is **no specified length for this assignment**. Follow the instructions given here and stop when you are done. The respective instalments will deal with the following items:

- 1) Divine Revelation (including the Inspiration of Scripture).
- 2) Theology Proper: The Person of God (including statements concerning the person of God, as usually considered under "Theology Proper" but not including specifics regarding the person and work of the Son and the Holy Spirit which will be treated individually in Theological Foundations 2).
- 3) Theology Proper: The Work of God
- 4) Anthropology and Angelology
- 5) Hamartiology

Your series of "I believe" statements should be

-numbered continuously throughout each of the statements in order to make cross-reference possible when I read and comment on them.

-presented in a logical order. It is also helpful to **group** statements under **subheadings**.

-supported by key Scripture references in parenthesis.

This is not an essay, a discussion, or an apologetic. It is designed to give you the opportunity to formulate your own position, locating yourself within the array of theological perspectives that we find in the Christian Church today. The options that you specifically reject may be mentioned in "I deny" statements, if you wish. This sometimes helps to clearly define what you are affirming. (E.g., in a statement on the Trinity one might state: "I deny that there are three Gods [tritheism] or that a unipersonal God has manifested himself in three modes or appearances [modalism].")

Do not avoid controversy or items where you are still uncertain of your position. In such cases, a statement should be made regarding your uncertainty with an indication of any tentative leanings that you may discern in your current understanding. The topical outline and the "critical questions" in the class notes may help you to be sure that you have addressed all of the relevant topics.

You should speak in the first person ("I believe") but avoid ambiguities that may result from

first person references (I/me/we/us). (For example, the statement "I believe that Christ died as a penal substitute for my/our sin" does not tell me for whom else's sin Christ died, or who is included among "our/us.") **Be specific.**

An **example** of one statement (from the area of anthropology), would be

1. I believe that human beings were created, male and female, in the image of God (Gen 1:26,27). I believe that this image included original righteousness (Gen 1:31; Ecc 7:29; Col 3:10; Eph 4:22-25) according to the ideal in Jesus Christ (2 Cor 4:4; Col 1:15; Heb 1:3), that it described humans in their entire being, body and soul (Gen 9:6; Mt 10:28), and that it was the reason why God gave humans dominion over the rest of creation (Gen 1:26).

3. Research paper

You will submit a **research paper**, approximately 15 pages in length.

a. Topic

Papers should deal with a topic of particular interest to you within the scope of the subject matter of this course. If there is any doubt about the appropriateness of a topic please consult the teacher. The paper may take one of the following forms:

- 1) *exegetical-theological or biblical-theological* (treating a biblical passage, or a body of biblical material, which significantly addresses a particular theological question). e.g. "The Relationship Between Humanity and Adam's Sin, as Presented by Paul in Rom. 5:12-21."
- 2) *historical-theological* (studying the treatment of a particular theological issue within a particular theological tradition or by a major theologian). e.g. "The Concept of the Trinity in the Teaching of Augustine."
- 3) *systematic-theological* (aiming to present a coherent answer to a theological question, based on the consistent witness of the whole Bible, with the help of the Church's theological tradition). e.g. "The Divine Intention Concerning the Role and Relationship of Male and Female as Created and Fallen."

b. Format

The paper must be typewritten, according to the Chicago style as described in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, sixth edition (Chicago: University of Chicago Press, 1996). It should include the usual title page, table of contents and bibliography or list of sources consulted.

Please do not right justify your text.

Reference notes are to be in the form of *footnotes* rather than endnotes or parenthetical references in text, except for biblical references.

If you are unfamiliar with Turabian style, you may want to look at the following internet site: <http://library.osu.edu/sites/guides/turabiangd.html>

c. Use of journal articles

You are encouraged to look for helpful journal articles, since they often include material on the cutting edge, which may be harder to find in book format. To locate appropriate articles, you should use the periodical indexes and/or abstracts available in the electronic databases provided by the Library. Articles must be taken from academic journals, not from popular magazines.

d. Grading

The paper will be assessed according to the following criteria:

Proof-reading and spelling 10%

Format 10%

Use of sources 10%

(items considered are the following:

- judicious use of appropriate bibliography;
- ability to profit from the research of others, while writing your own paper, so that the work is not a mere compilation of quotations;

Organization 10%

- presentation of ideas in a logically coherent and well outlined form

Content 60%

(this includes the following:

- good use of the English language;
- clarity of statement of the issue and options for dealing with it;
- evidence of awareness of the treatment of the issue in theological literature;
- presentation of your discussion and argument in a clear, reasonable way, well supported by biblical teaching or other relevant sources)

III. Evaluation/grading

Grades are assigned according to a scale that gives equal numerical value to each letter category. Consequently, grades received on assignments should be interpreted as follows:

97-100: A+	87-89: B+	77-79: C+	67-69: D+
94-96: A	84-86: B	74-76: C	64-66: D
90-93: A-	80-83: B-	70-73: C-	60-63: D-

IV. COURSE SCHEDULE

Unit	Section	Topic	Reading and Assignments
1 (Jan. 19-24)	Introduction or Prolegomena	Theological Method; Divine Revelation	Chaps. 1-9
2 (Jan. 26-31)		Inspiration and Illumination	Chaps. 10-12
3 (Feb. 2-7)	Theology Proper	The Triune Being of God	Chaps. 15, 16 Confessional statement # 1 (Revelation and Inspiration) due
4 (Feb. 9-14)		The Divine Attributes of Transcendence	Chap. 13, 20
5 (Feb. 16-21)		The Divine Attributes of Immanence; God's Work: Creation	Chaps. 14, 18
6 (Feb. 23-28)		God's Work: Plan and Providence	Chaps. 17, 19 Confessional Statement # 2 (Theology Proper: Person) due
Mar. 2-7	Mid-semester Break Week		
7 (Mar. 9-14)	Anthropology	The Creation and Nature of Human Beings	Chaps. 22-26 Confessional statement # 3 (Theology Proper: Work) due
8 (Mar. 16-21)	Angelology	Angels and Demons	Chap. 21 Book report due
9 (Mar. 23-28)	Hamartiology	The Origin of Sin and the Effect of Adam's Sin on the Human Race	Chaps. 28-30 Confessional statement # 4 (Anthropology and Angelology) due

10 (Mar. 30- Apr. 4)		The Nature and Consequences of Sin	Chaps. 27, 31 Research paper due [Confessional statement # 5 (Hamartiology) due by April 7]
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VI. Book Choices for the Critical Review

A. Revelation and Inspiration

- Bloesch, Donald G. *Holy Scripture: Revelation, Inspiration and Interpretation*. Downers Grove: InterVarsity Press, 1994.
- Demarest, Bruce A. *General Revelation: Historical Views and Contemporary Issues*. Grand Rapids: Zondervan, 1982.
- Fackre, Gabriel. *The Doctrine of Revelation: A Narrative Interpretation*. Edinburgh Studies in Constructive Theology. Grand Rapids: Eerdmans, 1997.
- Gunton, Colin E. *A Brief Theology of Revelation*. Edinburgh: T & T Clark, 1995.
- Jensen, Peter. *The Revelation of God*. Contours of Christian Theology. Downers Grove: InterVarsity Press, 2002.
- Jewett, Paul K. *God, Creation and Revelation: A Neo-Evangelical Theology*. Grand Rapids: Eerdmans, 1991. Units 1 and 2 (pp. 4-170).

B. Theology Proper

- Bloesch, Donald G. *God the Almighty: Power, Wisdom, Holiness and Love*. Downers Grove: InterVarsity Press, 1995.
- Bray, Gerald. *The Doctrine of God*. Contours of Christian Theology Series, ed. Gerald Bray. Downers Grove: InterVarsity Press, 1993.
- Erickson, Millard J. *God in Three Persons: A Contemporary Interpretation of the Trinity*. Grand Rapids: Baker, 1995.
- Feinberg, John S. *No One Like Him: The Doctrine of God*. Foundations of Evangelical Theology. Wheaton: Crossway Books, 2001. (Select approximately 250 pages of the book and specify which sections you are treating in your review.)
- Frame, John M. *The Doctrine of God. A Theology of Lordship*. Phillipsburg, New Jersey: P & R Publishing, 2002. (Select approximately 250 pages of the book and specify which sections you are treating in your review.)
- Helm, Paul. *The Providence of God*. Contours of Christian Theology Series, ed. Gerald Bray. Downers Grove: InterVarsity Press, 1994.

- Jewett, Paul K. *God, Creation and Revelation: A Neo-Evangelical Theology*. Grand Rapids: Eerdmans, 1991. Select approximately 250 pages from Units 3, 4 and 5 and specify which sections you are treating in your review.
- Kimel, Alvin F. Jr. ed. *Speaking the Christian God: The Holy Trinity and the Challenge of Feminism*. Grand Rapids: Eerdmans, 1992.
- Sanders, John. *The God Who Risks: A Theology of Divine Providence*. Second edition. Downers Grove: InterVarsity Press, 2007.
- Tiessen, Terrance. *Providence and Prayer: How Does God Work in the World?* Downers Grove: InterVarsity Press, 2000. (Select approximately 250 pages of the book and specify which sections you are treating in your review.)
- Torrance, Thomas F. *The Christian Doctrine of God: One Being in Three Persons*. Edinburgh: T & T Clark, 1996.

C. Anthropology

- Anderson, Ray S. *On Being Human: Essays in Theological Anthropology*. Eerdmans, 1982.
- Brown, Warren S., Nancey Murphy and H. Newton Malony, eds., *Whatever Happened to the Soul: Scientific and Theological Portraits of Human Nature*. Minneapolis: Fortress Press, 1998.
- Grenz, Stanley J. *The Social God and the Relational Self: A Trinitarian Theology of the Imago Dei. The Matrix of Christian Theology*. Louisville, KY: Westminster John Knox Press, 2001.
- Hoekema, Anthony A. *Created in God's Image*. Grand Rapids: Eerdmans, 1986.
- Jewett, Paul K. with Marguerite Shuster. *Who We Are: Our Dignity as Human*. Eerdmans, 1996. (Select approximately 250 pages of the book and specify which sections you are treating in your review.)
- Moreland, J. P. and Scott B. Rae. *Body and Soul: Human Nature and the Crisis in Ethics*. Downers Grove: InterVarsity Press, 2000.
- Sherlock, Charles. *The Doctrine of Humanity*. Contours of Christian Theology. IVP, 1996.
- Verduin, Leonard. *Somewhat Less than God: The Biblical View of Man*. Eerdmans, 1970.

D. Angelology

- Arnold, Clinton. *Powers of Darkness: Principalities and Powers in Paul's Letters*. IVP, 1992.
- _____. *Three Crucial Questions About Spiritual Warfare*. Baker, 1997.
- Dickason, C. Fred. *Angels Elect and Evil*. Revised and Expanded. Moody, 1995.
- Lane, Anthony N. S. ed. *The Unseen World: Christian Reflections on Angels, Demons and the Heavenly Realm*. Tyndale House Studies. Grand Rapids: Baker, 1996.
- Lightner, Robert. *Angels, Satan and Demons: Invisible Beings that Inhabit the Spiritual World*. Word, 1998.
- Noll, Stephen. *Angels of Light, Powers of Darkness: Thinking Biblically About Angels, Satan and Principalities*. IVP, 1988.

Page, Sydney H. T. *Powers of Evil: A Biblical Study of Satan and Demons*. Baker, 1995.

E. Hamartiology

Blocher, Henri. *Original Sin: Illuminating the Riddle*. New Studies in Biblical Theology. Eerdmans, 1997.

Gestrich, Christof. *The Return of Splendor in the World: The Christian Doctrine of Sin and Forgiveness*. Translated by Daniel W. Bloesch. Eerdmans, 1997 (original German, 1989).

Peters, Ted. *Sin: Radical Evil in Soul and Society*. Eerdmans, 1994.

Plantinga, Cornelius Jr. *Not the Way It's Supposed to Be: A Breviary of Sin*. Eerdmans, 1995.

Shuster, Marguerite. *The Fall and Sin: What We Have Become as Sinners*. Grand Rapids, Eerdmans, 2004.

Smith, David L. *With Willful Intent: A Theology of Sin*. Victor, 1994.

VII. General Bibliography for Supplementary Reference

Bavinck, Herman. *Our Reasonable Faith*. Baker, 1956. (Dutch Reformed)

Bavinck, Herman. *Reformed Dogmatics*, 4 vols. Translated by John Vriend. Baker, 2008. (Dutch Reformed)

Beardslee, John W. ed. *Reformed Dogmatics. Seventeenth Century Reformed Theology Through the Writings of Wollebius, Voetius and Turretin*. Baker, 1977 (Oxford UP, 1965).

Berkhof, Hendrikus. *Christian Faith: An Introduction to the Study of the Faith*. Eerdmans, 1980. (Dutch Reformed, moderately neo-orthodox)

Berkhof, Louis. *Systematic Theology*. Eerdmans, 1941. (1 vol. classic in Reformed Theology)

Berkouwer, G. C. *Studies in Dogmatics*. 15 vols. Eerdmans, -1972. (Dutch Reformed, with neo-orthodox influence in later works.)

Biesecker-Mast, Gerald and Susan. eds. *Anabaptist Theology in Face of Postmodernity*. Telford, PA: Pandora Press, 2000.

Boice, James M. *Foundations of the Christian Faith: A Comprehensive and Readable Theology*. IVP, 1986 (1 vol rev. ed.) (Reformed)

Boyd, Gregory A. and Paul R. Eddy. *Understanding Issues in Evangelical Theology*. Grand Rapids: Baker, 2002. (A survey of the major evangelicals proposals on key issues where consensus does not exist.)

Braaten, Carl E. and Robert W. Jenson. *Christian Dogmatics*. 2 vols. Fortress, 1984. (A standard contemporary work of Lutheran Theology.)

Buswell, James Oliver. *A Systematic Theology of the Christian Religion*. Zondervan, 1962. (Presbyterian)

Calvin, John. *Institutes of the Christian Religion*. Ed. by J. T. McNeill, trans. by L. Ford Battles. The Library of Christian Classics, 20, 21. Westminster, 1960.

Carter, Charles W. gen. ed. *A Contemporary Wesleyan Theology: Biblical, Systematic and Practical*. 2 vols. Zondervan, 1983.

- Cauthen, Kenneth. *Systematic Theology: A Modern Protestant Approach*. Toronto Studies in Theology, vol. 25. Edwin Mellen, 1986.
- Chafer, Lewis. *Systematic Theology*. 8 vols. Dallas Seminary Press, 1948. (Standard in Dispensational Theology)
- Dabney, Robert P. *Lectures in Systematic Theology*. Zondervan, 1972. (Presbyterian classic, originally 1878.)
- Dockery, David S. ed. *New Dimensions in Evangelical Thought: Essays in Honor of Millard J. Erickson*. InterVarsity Press, 1998.
- Dunning, H. Ray. *Grace, Faith and Holiness: A Wesleyan Systematic Theology*. Beacon Hill, 1988.
- Dyrness, William A. and Veli-Matti Kärkkäinen, eds. *Global Dictionary of Theology*. IVP, 2008.
- Elwell, Walter ed. *Evangelical Dictionary of Theology*. Second edition. Baker, 2001.
- _____. *Handbook of Evangelical Theologians*. Baker, 1993.
- Enns, Paul. *The Moody Handbook of Theology*. Moody, 1989.
- Evans, James H. Jr. *We Have Been Believers: An African-American Systematic Theology*. Fortress, 1992.
- Fackre, Gabriel. *The Christian Story*. 2 vols. Third edition. Eerdmans, 1996. (A narrative approach to theology by an Andover Newton Prof. who describes himself as an ecumenical evangelical.)
- Finger, Thomas N. *A Contemporary Anabaptist Theology: Biblical, Historical, Constructive*. Downers Grove: InterVarsity Press, 2004.
- . *Christian Theology: An Eschatological Approach*. 2 Vols. Herald, 1989. (a believer's church perspective that makes eschatology the controlling theme for studying theology)
- Fiorenza, Francis Schüssler & John P. Gavin eds. *Systematic Theology: Roman Catholic Perspectives*. 2 vols. Fortress, 1991.
- Garrett, James Leo Jr. *Systematic Theology: Biblical, Historical and Evangelical*. 2 vols. Second edition. Eerdmans, 1990, 1995. (Southern Baptist theologian. Offers an excellent biblical and historical theological survey with minimal personal construction.)
- Gregersen, Niels Henrik and J. Wentzel Van Huyssteen eds. *Rethinking Theology and Science: Six Models for the Current Dialogue*. Eerdmans, 1998.
- Grenz, Stanley J. *Revisioning Evangelical Theology: A Fresh Agenda for the 21st Century*. IVP, 1994.
- _____. *Theology for the Community of God*. Broadman and Holman, 1994;. Eerdmans reprint, 2000.
- Grenz, Stanley J., David Guretzki and Cherith Fee Nerdling. *Pocket Dictionary of Theological Terms*. InterVarsity Press, 1999.
- Grider, Kenneth J. *A Wesleyan-Holiness Theology*. Beacon Hill Press, 1994.
- Grudem, Wayne. *Systematic Theology: An Introduction to Christian Doctrine*. Zondervan, 1995.
- Gunton, Colin E. ed. *The Cambridge Companion to Christian Doctrine*. Cambridge University Press, 1997. (An introduction to theological method.)

- Hall, Douglas John. *Confessing the Faith. Christian Theology in a North American Context*. Fortress, 1996.
- _____. *Thinking the Faith*. Fortress, 1991. (A constructive work by a Canadian Protestant in the Liberal tradition.)
- _____. *Professing the Faith. Christian Theology in a North American Context*. Fortress, 1993.
- Hall, Thor. *Systematic Theology Today*. University Press of America, 1978. (brief reports on the activities of more than 500 theologians in N. America)
- Hendricks, William L. *A Theology for Children*. Broadman, 1980.
- Henry, Carl F. H. *God, Revelation and Authority*. 6 vols. Word, 1976-83. (Magnum opus of one of the evangelical greats of the century.)
- Heppe, Heinrich ed. *Reformed Dogmatics*. Trans. by G. T. Thomson. London: George Allen & Unwin, 1950.
- Hodge, A.A. *Outlines of Theology*. Banner of Truth, 1972. (Originally, 1879. A classic in the Princeton tradition of Presbyterian theology.)
- Hodge, Charles. *Systematic Theology*. 3 vols. N.Y.: Scribner, Armstrong, 1872. (Reformed Theology in the Princeton tradition.)
- Hodgson, Peter C. and King, Robert H. eds. *Christian Theology: An Introduction to Its Traditions and Tasks*. Fortress, 2nd ed., 1985.
- Hodgson, Peter C. *Winds of the Spirit: A Constructive Christian Theology*. Westminster/John Knox, 1994.
- Hoeksema, Herman. *Reformed Dogmatics*. Kregel, 1966.
- Jenson, Robert W. *Systematic Theology*. 2 vols. Oxford University Press, 1997, 2001.
- Johnson, Alan F. and Webber, Robert E. *What Christians Believe: A Biblical and Historical Summary*. Zondervan, 1989.
- Leith, John. *Basic Christian Doctrine: A Summary of Christian Faith - Catholic, Protestant and Reformed*. Westminster/John Knox, 1993.
- Leith, John, ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. John Knox, 1973. (A handy paper back reference book.)
- Lewis, Gordon R. and Demarest, Bruce A. *Integrative Theology*. 3 vols. Zondervan, 1987, 1989, 1994. (Moderately Calvinistic, Baptist.)
- Lightner, Robert P. *Evangelical Theology: A Survey and Review*. Baker, 1990. (Dispensationalist)
- McClendon, James William Jr. *Doctrine: Systematic Theology*, Vol. 2. Abingdon, 1996.
- _____. *Ethics: Systematic Theology*, Vol. 1. Abingdon, 1986.
- _____. *Witness: Systematic Theology*. Vol. 3. Abingdon, 2000.
- McClintock, John and James Strong. *Cyclopedia of Biblical, Theological and Ecclesiastical Literature*. 12 vols. Baker, 1981 reprint.
- McGrath, Alister E. *Christian Theology: An Introduction*. 3rd ed. Blackwell, 2001.
- _____. *A Scientific Theology: Volume 1, Nature*. Eerdmans, 2001.
- _____. *A Scientific Theology: Volume 2, Reality*. Eerdmans, 2002.
- _____. *A Scientific Theology: Volume 3, Theory*. Eerdmans, 2003.

- McGrath, Alister E. ed. *The Blackwell Encyclopedia of Modern Christian Thought*. Blackwell, 1993. (A superb reference work for theologians and their ideas in the last two centuries.)
- McKim, Donald K. ed. *Encyclopedia of the Reformed Faith*. Westminster, 1993.
- _____. *Westminster Dictionary of Theological Terms*. Westminster/John Knox Press, 1996.
- McKim, Donald K. *Major Themes in the Reformed Tradition*. Eerdmans, 1992.
- McKim, Donald. *Westminster Dictionary of Theological Terms*. Westminster/John Knox, 1996.
- Mickey, Paul A. *Essentials of Wesleyan Theology: A Contemporary Affirmation*. Zondervan, 1980.
- Migliore, Daniel L. *Faith Seeking Understanding*. Eerdmans, 1991. (Mildly neo-orthodox work by a Princeton Sem. Prof)
- Miley, John. *Systematic Theology*. 2 vols. Hendrickson, rep. 1989. [1893] (A Wesleyan classic of somewhat liberal bent.)
- Moody, Dale. *The Word of Truth: A Summary of Christian Doctrine Based On Biblical Revelation*. Eerdmans, 1981. (Southern Baptist, moderately neo-orthodox and Arminian)
- Murray, John. *Collected Writings*. 3 vols. Banner of Truth, 1977 ff. (Presbyterian)
- Musser, Donald W. & Joseph L. Price, eds. *A New Handbook of Christian Theology*. Abingdon, 1994.
- _____. *The New Handbook of Christian Theologians*. Abingdon, 1996.
- Oden, Thomas C. *Doctrinal Standards in the Wesleyan Tradition*. Zondervan, 1988.
- _____. *John Wesley's Scriptural Christianity: A Plain Exposition of His Teaching on Christian Doctrine*. Zondervan, 1994.
- _____. *Life in the Spirit: Systematic Theology, Vol. 3*. Harper & Row, 1992.
- _____. *The Living God: Systematic Theology, Vol. 1*. Harper & Row, 1987.
- _____. *The Word of Life: Systematic Theology, Vol. 2*. Harper and Row, 1989.
- Packer, J. I. *Concise Theology: A Guide to Historic Christian Beliefs*. Tyndale, 1993.
- Pannenberg, Wolfhart. *Introduction to Systematic Theology*. Eerdmans, 1991.
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