

The Letter to the Hebrews (NT5310)

Providence Theological Seminary

May 10-14, 2010

Grant Osborne, Instructor

COURSE SYLLABUS

OBJECTIVES

1. To build exegetical and interpretive skills by studying Hebrews.
2. To understand the exegetical problems in Hebrews and their solutions.
3. To work through interpretive problems in Hebrews--the use of the OT, the place of the Law and the Jewish cultic system, Christology, the perseverance of believers
4. To understand the method and meaning of the theology of Hebrews
5. To be able to preach and teach Bible studies from Hebrews.

COURSE REQUIREMENTS

1. Study the passage for each day *before* the class meets as you read the commentary and handout (this includes the first day of class) = 10% of the grade.
2. Be prepared to interact in class on issues from the text as they come up.
3. Each student will teach a one hour session from Wed – Fri and will be graded in terms of exegetical quality, communication skills, and balance. It will be 45% of the grade.
4. A final 15-18 page paper on Heb 13:1-9, graded on the basis of exegetical competence and theological awareness, interacting with 5-6 commentaries and a few articles found through NT Abstracts = 45% of the grade.

TEXTBOOKS

1. William L. Lane, *Hebrews 1-8 and 9-13* (WBC 47A and 47B; Dallas: Word, 1991).
2. Grant Osborne, Class Notes on Hebrews.

SUPPLEMENTARY TEXTS (in order of preference)—O'Brien (forthcoming), Attridge, Cockerill (forthcoming), Ellingworth, Koesster, L. T. Johnson, Bruce, Guthrie, deSilva, Buchanan, Thompson, Mitchall and Harrington, Westcott, Evans, Guthrie, Stedman, MacArthur, Moffatt, Hughes

CLASS SCHEDULE

May 10 Intro; 1:1-1-3:19

May 11 4:1-7:10

May 12 7:11-9:28

May 13 10:1-11:31

May 14 11:32-13:25